**Activity 1**: Directions: Look at each of the five cartoons in this document and complete the chart and the question after each cartoon

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| **What do I see?** | **Is there anything in this cartoon that looks familiar to me or that I know?** | **What do I think these words mean? (ask one of your teachers if you are not sure)** |
|  |  | **Trusts:**  **Restraint:** |

**Question: Based on this cartoon what do you think the author is trying to say about the way President Roosevelt dealt with trusts?**



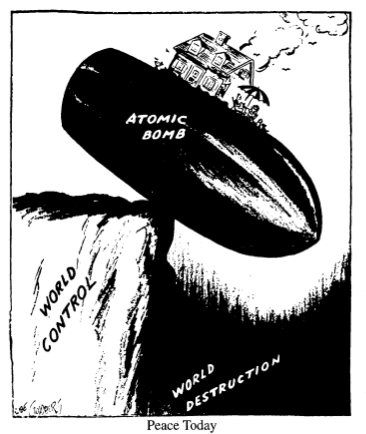
|  |  |  |
| --- | --- | --- |
| **What do I see?** | **Is there anything in this cartoon that looks familiar to me or that I know?** | **What do I think these words mean? (ask one of your teachers if you are not sure)** |
|  |  | **Ruling:** |

**Question: What does this cartoon say about the power of the constitution?**



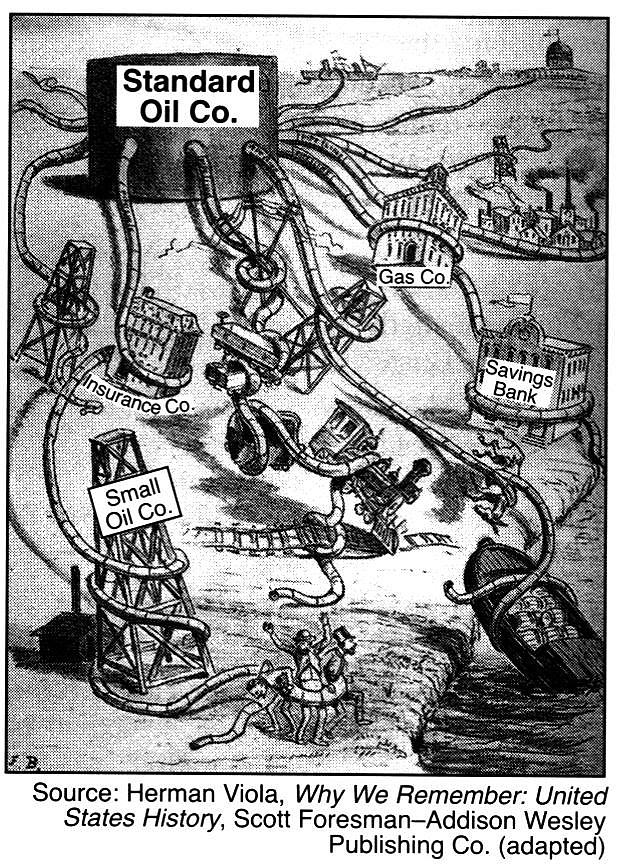
|  |  |
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| **What do I see?** | **Is there anything in this cartoon that looks familiar to me or that I know?** |
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**Question: What does the cartoon say about the relationship between FDR and the other branches of the government?**



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| **What do I see?** | **Is there anything in this cartoon that looks familiar to me or that I know?** |
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**Question:** **What is this cartoon trying to say about the impact the atomic bomb on he world?**



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| **What do I see?** | **Is there anything in this cartoon that looks familiar to me or that I know?** | **What do I think these words mean? (ask one of your teachers if you are not sure)** |
|  |  | **Standard Oil** |

**Question: Based on this cartoon what effect did standard oil have on the businesses in the United States?**